

THE SAVVY CYBER KIDS AT HOME BOOK 3 TEACHER'S KIT



ADVENTURES BEYOND THE SCREEN: LESSON PLAN

Note: This lesson plan works best when the other Savvy Cyber Kids at Home books are read first: *The Family Gets A Computer* and *The Defeat Of The Cyber Bully*.

GOAL

To raise awareness of cyber safety and cyber ethics issues (screen time and technology balance) for young children through traditional early childhood education methods including family and classroom reading opportunities, hands on experiences, and interactive learning.

OBJECTIVES

1. The student will understand that there are more activities that are fun besides just using technology.
2. The student will think about and identify their favorite activities to do indoors and outside that do not involve technology.
3. The student will create a list, in a two-column format, of non-technology indoor and outdoor activities to show separation of ideas and then number the list of activities to rank their list by order of preferred activity.



MATERIALS

1. Paper
2. Pencil

VOCABULARY WORDS

1. Activity
2. Inside (Indoor)
3. Outside (Outdoor)
4. Screen Time
5. Bored

PROCEDURES

1. Read Aloud/Think Aloud - While the facilitator is reading aloud, the facilitator poses questions to the kids for them to think about. Sample questions:

- What is a screen time?
- Do any of you have a 30-minute technology limit? Other time limits?
- What is your favorite book to read?
- What is your favorite activity to do indoors?
- What is your favorite activity to do outdoors?
- What is your favorite movie?

2. Model for the students making a list with two columns. One column labeled INSIDE and the other column labeled OUTSIDE. Then list an activity in each column as an example.

3. Activity

- Have the students create their own two-column list and list at least three activities in each column that they could do if they were not using technology.
- Once each column has at least three activities in it, have the students order each list separately in order of preference, favorite activity = 1 and least favorite = the highest number of items listed (many students may list more than 3 activities).

4. Have each student stand up and tell their favorite activity from each column to the class.

5. Summarize the lesson for the students.