

THE SAVVY CYBER KIDS DIGITAL BILL OF RIGHTS



I MAKE MY OWN RULES

GOAL

To raise self-awareness of cyber ethics and cyber safety issues for students who have access to technology, helping them to identify and share their boundaries of safe and appropriate online behaviors. To access the activity, visit <http://billofrights.me>.

OBJECTIVES

1. The student can demonstrate an existing knowledge of cyber safety principles and appropriate online behaviors.
2. The student can access an online tool to visually share their rules for engaging in their online worlds with friends from the neighborhood, teams, classes and beyond, defining their boundaries for connecting safely.
3. The student can use their own digital life experiences to articulate their own unique rules for online engagement.

VOCABULARY WORDS

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|--------------|------------|------------------|
| 1. Usernames | 3. Friends | 5. Empathy |
| 2. Passwords | 4. Privacy | 6. Digital Trail |

PROCEDURES

1. Ask the students to describe their practices for usernames and passwords and why it's important to follow best practices for safety.
2. Ask the students to discuss the meaning of privacy and empathy as it applies to online activities, testing their awareness of basic cyber ethic principles.
3. Follow-up asking for their real-life examples of online privacy and empathy, including mistakes and lessons learned.
4. Ask the students to define what a digital trail is, looking themselves up (google, social media). What did they find? Students should reflect on what they discovered about themselves and think about how an admissions officer or future employer might view them from this portrayal.
5. Use the exercise to have the students create two versions of their Digital Bill of Rights.
 - a. Ask the students to create a version that describes how they expect others to treat them online and plan to share with others on social media, in games or in other online platforms.
 - b. Ask the students to create a second version for themselves that describes how they will behave and treat others online. They can use this version as a reminder on what cyber ethics decisions they have made through this lesson.

LEARNING OUTCOME

The students should recognize that they must be curators of their online identity—for the sake of their safety—along with their personal and upcoming professional reputation. As curators, they must set the ground rules for themselves AND others who they interact with online.

